

Rehearsal Notes; Girls 4, 5, 6 repertoire

Congratulations to all singers and teachers for your selection in the Honor Choir. I'm very excited to meet you and sing together on April 23. I have just a few notes for you as you learn and memorize the music. There are a few corrections to be aware of and have your singers take notes on so they learn correctly.
~ Leah Ries

Funga Alafia

Sing with joy and energy. This will be our opening piece to welcome ALL! We'll add choreography to this piece when we are all together.

Directors, note meas. 42 in voice 2 on the recording has an incorrect word. We will sing the text written in the score. "Our friendship true."

I See The Moon

While there are a lot of skipping intervals in this song, tall and open vowels will help us keep it legato, like a lullaby.

Directors, note the phrasing on page 5. We will connect the text in meas. 25-26 and 29.

Little Firefly

Dynamics and articulation in this piece are part of what keeps it moving and exciting. Work on crisp, clear consonants. Be aware of the staccatos which help to keep the phrases light and gentle, lilting like fireflies!

The Clouds

We will take all the breaths as marked and suggested in this piece. The rehearsal tracks are a good model to follow for phrasing.

Directors, Voice 2 WILL sing at the beginning with voice 1. The rehearsal track does not do this.

Also, meas. 41 (circle 12) voice 2 - change "can" to "may."

Tailor of Gloucester

Have fun with this delightful tale. Work on clearly articulating the text so the audience can understand the story.

We will fill the surprise rests in verse 2 & 3 with some kind of body percussion (snap, clap or stamp). I may try a couple options on our rehearsal day so feel free to experiment with all three.

Directors, if you or your students downloaded the tracks already for this piece, please delete them and download again. We replaced the first tracks with corrected ones. The text in the new tracks say "Uhm come" and the rhythms are now correct at the end of the piece.